



School Improvement Plan
for Student Achievement 2017-18

School: Brockville Collegiate Institute

Principal: Chris Boston

David MacDonald

Vice-Principal(s): Cindy St. Pierre-Steele

Area of Focus: Literacy

Overall Goal: By the end of June 2018, 20% of students in grades 7-10 assessed at reading below grade level will improve their reading by one grade level.

Needs Assessment / Where Are We Now??

From the 2016-2017 OSSLT

- 85% of fully participating students who were successful on the assessment

- Of the 20 students who were not successful:

- 80% were students with special education needs, of those: 50% Applied, 35% Academic, 10% locally developed and 5% ESL

	ACT	ASSESS	REFLECT
PLAN: Needs Assessment <i>Where are we now?</i>	ACT: Evidenced-Based Strategies/Action <i>What are we going to do?</i>	ASSESS: Monitor/Gather Data <i>How are we doing? What evidence do you have?</i>	REFLECT: Analyze/Reflect <i>How did we do? Where to next?</i>
<p style="text-align: center;">1st CYCLE OF INQUIRY Starting June 29, 2017</p> <p><i>IF</i> we identify, select and employ <i>pre, during, post</i> reading strategies targeted at our students assessed at reading below grade level, THEN students will improve their ability to read and respond to non-fiction texts.</p>	<p style="text-align: center;"><i>Actions will be outlined in the first three learning team meetings through the "SIPSA Monitoring Template" and summarized here at the end of the cycle – November 17th.</i></p> <p>We co-constructed success criteria for reading for meaning. Teachers created subject-specific reading tasks that address EQAO Reading Skill 1(Explicitly Stated Information). Teachers captured evidence of student reading strategies when engaged with the text.</p>	<p style="text-align: center;"><i>Data Gathering will be outlined and collected in the first three learning team meetings through the "SIPSA Monitoring Template" and summarized here at the end of the cycle – November 17th</i></p> <p>There is a gap between student perception of what they are using and what they are doing. i.e. students identify as 'trying really hard' but were not observed to employ any reading strategies. Some use 're-reading' and highlighting.</p>	<p style="text-align: center;"><i>Reflections of Learning Teams work for cycle one will be summarized here at the end of the cycle by November 17th and posted on Insite</i></p> <p>Teachers are learning to quantify the evidence they are collecting through noticing and monitoring. Students require explicit strategies expressed through success criteria to better engage with the text.</p>
<p style="text-align: center;">2nd CYCLE OF INQUIRY Starting November 20, 2017</p> <p><i>Complete this section with any new data from your 1st Cycle of Inquiry.</i></p> <p>If/Then Statement: Posted by December 1, 2017 IF teachers teach and model 'during' reading strategies, THEN students will use these strategies and demonstrate greater comprehension of what they have read.</p>	<p style="text-align: center;"><i>Actions will be outlined in the three learning team meetings through the "SIPSA Monitoring Template" and summarized here at the end of the cycle on March 9th, 2018</i></p>	<p style="text-align: center;"><i>Data Gathering will be outlined and collected in the three learning team meetings through the "SIPSA Monitoring Template" and summarized here at the end of the cycle on March 9th, 2018</i></p>	<p style="text-align: center;"><i>Reflections of Learning Teams work for cycle two will be summarized here at the end of the cycle on March 9th, 2018, and posted on Insite</i></p>
<p style="text-align: center;">3rd CYCLE OF INQUIRY Starting March 19, 2018</p> <p><i>Complete this section with any new data from your 2nd Cycle of Inquiry</i></p> <p>If/Then Statement: Posted by March 30, 2018</p>	<p style="text-align: center;"><i>Actions will be outlined in the three learning team meetings through the "SIPSA Monitoring Template" and summarized here at the end of the cycle by June 15th, 2018.</i></p>	<p style="text-align: center;"><i>Data Gathering will be outlined and collected in the three learning team meetings through the "SIPSA Monitoring Template" and summarized here at the end of the cycle by June 15, 2018.</i></p>	<p style="text-align: center;"><i>Reflections of Learning Teams work for cycle two will be summarized here at the end of the cycle by June 15th, 2018, and posted on Insite</i></p>